

Final Project Assignment

Due date: _____

Objectives

The purpose of this assignment is to bring together everything you've learned this semester. Use the concepts learned. For example: methods, looping, branching, collections, variable and method naming, proper use of variable scope, etc.

The assignment is to create a program of your choosing. There is a list of pre-approved project suggestions below. You choose which project you will write. **If you want to write something not pre approved you will need special permission.**

This assignment is worth 300 points. That's three times as much as the other programming assignments. Therefore, you can expect this project to take three times as much time to complete as the other programming assignments, so plan accordingly.

For the program you choose to write there may be additional things required that you haven't specifically learned about in class. If you're unsure how to do something, you can email Mr. Brooks or ask the question in class (because most likely others will have the same question).

Scoring

Use the skills learned in class.

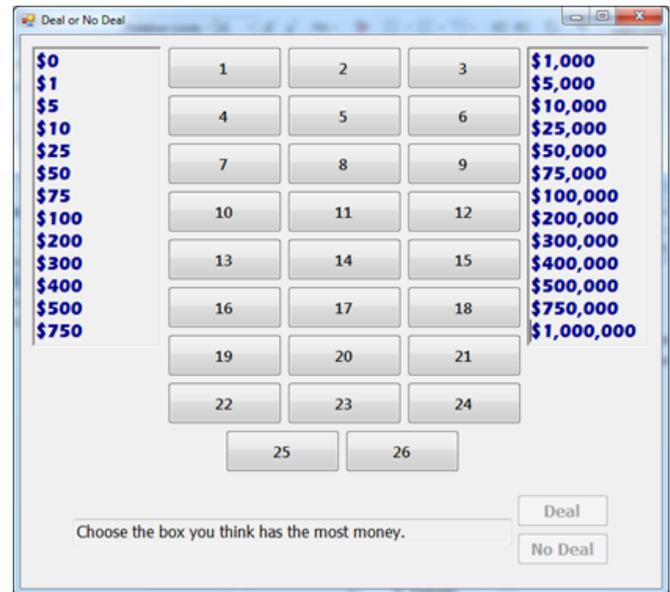
- 50 points: Variables and expressions
 - Proper variable naming (camelCase)
 - Appropriate use of variables and scope
- 50 points: Branching
- 50 points: Methods
 - Proper method naming (PascalCase)
 - Use of methods (do not copy/paste the same code in multiple places in your application)
- 50 points: Loops
- 50 points: Collections (arrays)
- 50 points: General
 - Program follows design and layout principles, and runs
 - Program does what proposal said it would do

You must understand and be able to explain your code.

Project Suggestion: Deal or No Deal

This is a program that simulates the “Deal or No Deal” game show. There are 26 boxes, each containing a different amount of money. The player chooses a single box that he thinks contains the most money. That box is saved until the end of the game. The player then chooses six more boxes and opens them immediately. Each opened box reveals the amount of money in that box. The program dims each amount that is revealed so it’s easy to tell which amounts are still in play. After opening six boxes, the program makes an offer to the player of some amount of money to quit the game. (The offer should always be the average of whatever amounts are still in play.) The player is then given a choice to take the offer (“deal”) and end the game or to refuse the offer (“no deal”) and continue with the game. If the player chooses to continue he is instructed to open five more boxes, after which the program makes the player another offer to quit the game (with the same formula and rules). The following rounds (if the player chooses to continue the game) then have the player opening four boxes, then three boxes, then two boxes before making another offer. After that, the player opens only one box for each round. Once the player opens the last box he can open the box that he chose (and was saved) at the beginning of the game to see how much money he won. If the player decides to take the deal and quit the game, the program allows the player to open any of the remaining boxes to see what values are contained there, without changing the amount of money the player wins.

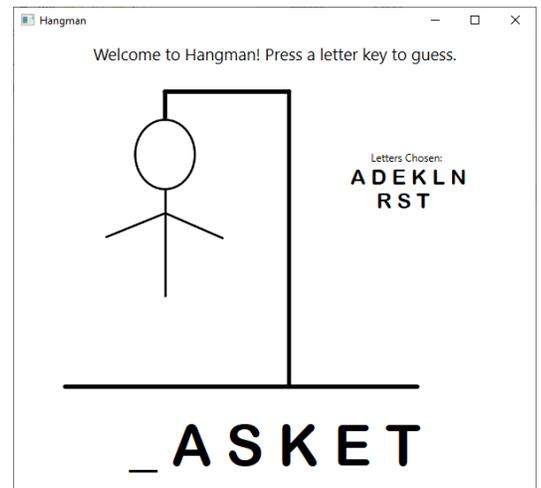
New skills needed: None



Project Suggestion: Hangman

This is a program that plays a hangman game. The program displays how many letters are available in the undisclosed word. The player guesses letters of the word. When right, the letters of the word are displayed. When wrong, one more part of a hangman is displayed. (Note: You do not have to use the term hangman nor hanging a person) When all letters of the word are displayed, the player wins. If the player guesses wrong 6 or so times, the hangman is fully displayed and the player loses. An option exists to restart the game where the computer will choose a different word.

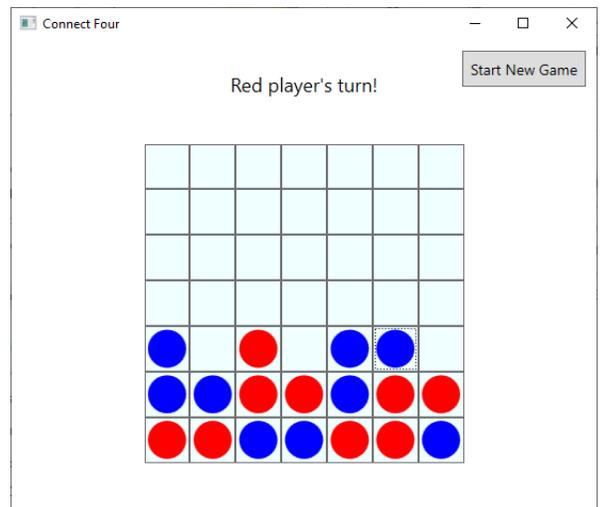
New skills needed: char data type (characters)



Project Suggestion: Connect 4

This is the classic connect 4 game where two players compete to get four of their colored pieces in a row within a grid. Players take turns choosing a column where their next piece will be placed. Pieces stack in the column chosen. When either player gets four in a row, vertically, horizontally, or diagonally then that player wins. If neither player succeeds in getting four in a row the game is a draw. There is an option to restart the game where it clears the board and starts over.

New skills needed: Colored shapes, possibly animation and timers



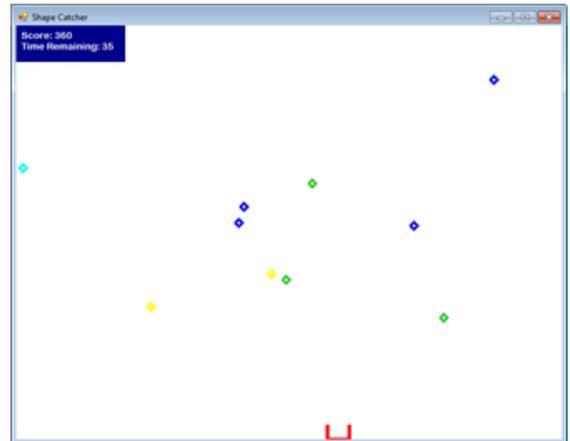
Project Suggestion: Shape Catcher

This is a game where shapes are dropped at random times from random locations at the top of the window. The shapes then fall towards the bottom of the window, where the player tries to catch them with a container. The player controls the container by moving the mouse to the left and right.

The shapes fall at different speeds, and the faster shapes are worth more points. When the player catches a shape, the program will play a sound and update the score.

The game is timed and the player tries to get the highest score possible before the time runs out.

New skills needed: Colors, shapes, animation, timers.



Project Suggestion: Your Choice

Instead of choosing one of these examples, you may apply for **special permission** to use your own idea for a game or other useful program. You can start with one of the above examples and do something a little differently, or you can come up with something completely original.

Possible Advanced Project Suggestions:

All of these **require you to learn advanced skills** above what we learned in class. You will need to spend extra time out of class or coming in early in order to learn the extra skills and complete the project.

<ul style="list-style-type: none">● Chess● Galaga● Mario!● Snake● Pong● Doom-like game	<ul style="list-style-type: none">● Flappy bird● Asteroids● Tower defense● Draw 4● Risk● Blackjack	<ul style="list-style-type: none">● Checkers● 2048● Basketball shooting game● Minesweeper● Shade spotter● Tetris
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Note: The class suggestions may or may not qualify for a final project. Use them as suggestions. It all depends on being able to use all of the skills learned in class.